



Christleton Primary School
Foundation Stage



Welcome Meeting



On behalf of everyone here at Christleton Primary School, WELCOME to a new and exciting stage in your child's life.

During their year, your child will make new friends, enjoy new reception experiences and learn the new vital skills of reading and writing. We, teachers and parents, have a chance to work as partners to ensure that at the end of this school year, your child will have a positive attitude towards their education based on social and academic confidence.



What will we cover in this presentation?

- Teaching and learning in EYFS.
- Ways you may help your child to get ready for school.
- School uniform
- School dinners
- Snack time
- Transition Arrangements

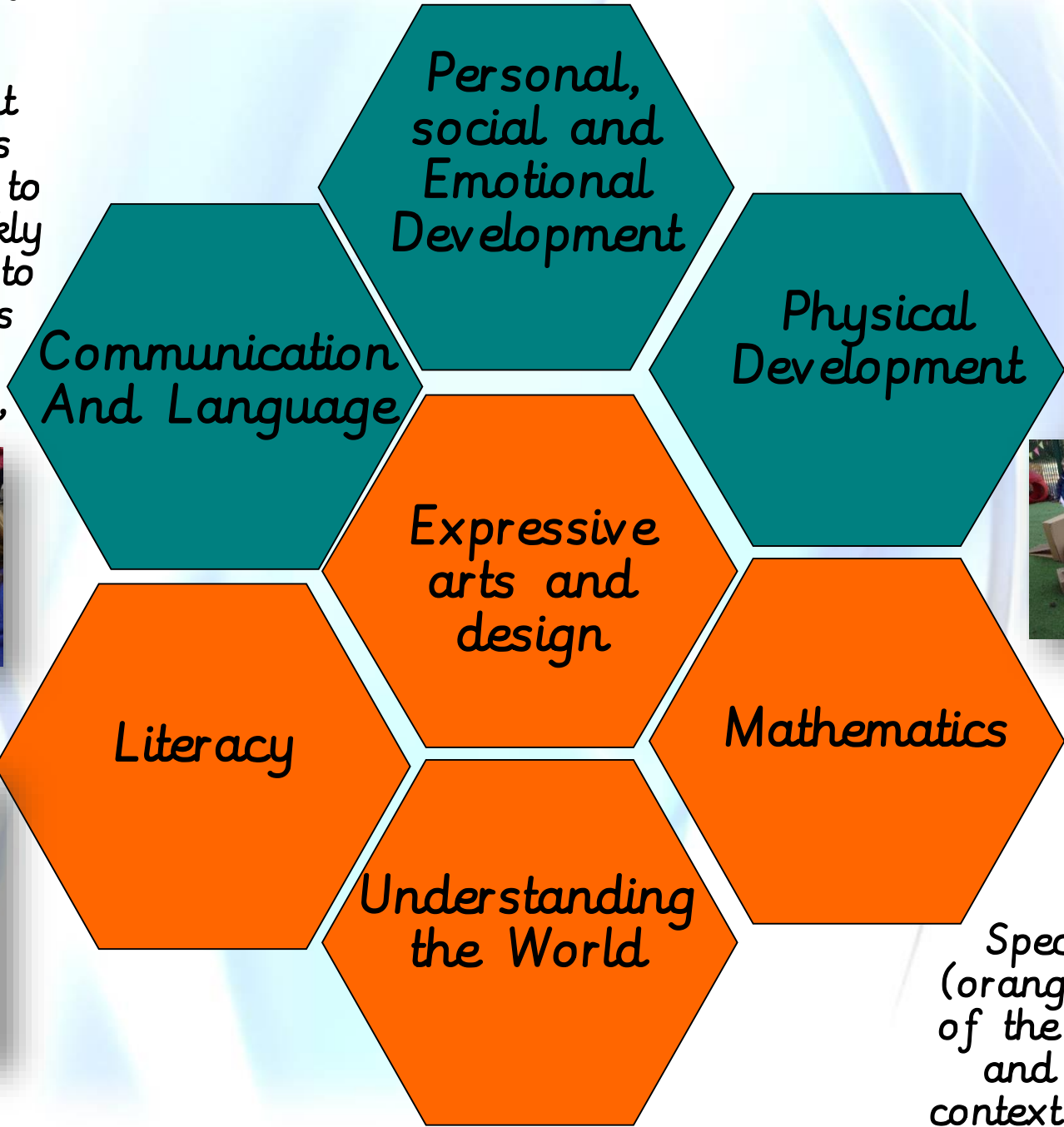


What is the Early Years Foundation Stage?

- The Foundation Stage begins in Nursery and continues through to Reception.
- We help the children to learn through playing, exploring and being active. This means children will take part in a range of fun, practical activities; some of which are adult led, some guided by adults and some child-initiated.
- We follow the EYFS Framework which explains how and what your child will be learning. It is very flexible so it can be adapted to the children's needs and interests. In the moment planning!



The Areas of Learning and Development Prime areas (blue) begin to develop quickly in response to relationships and experiences,



Specific Areas (orange) grow out of the prime areas and provide a context for learning

Communication and Language

Puppets and puppet theatre



Reading corners



Deconstructed Role play



Large books with photos of prior learning

Small World play



Story Stones



Sharing stories



Investigating our environment

Physical Development

This area includes Gross Motor Skills, Fine Motor Skills.

Daily mile on the curriculum path



Handwriting practise



PE Sessions in the hall and field with sports coaches

Art: blackboards, flipcharts, pens, pencils, rollers, brushes

Read Write Inc programme helps children learn the correct formation of letters

Large outdoor area

Large range of equipment i.e balls, bats, hoops

Climbing frame



Bikes and Trikes



Funky Fingers

Personal, Social and Emotional Development

This area includes **Self-regulation,** **Managing Self,**
Be The Best You Can Be **Building Relationships.** **Attitude to Learning** **Transition**
Heart Smart **Learning** **Heart Smart**
Visual **Timetable**



No Outsiders
Self
Registration
Year 6
Buddies



Me Bags



Read Write Inc Programme

Literacy

Inviting Reading areas

Favourite stories basket

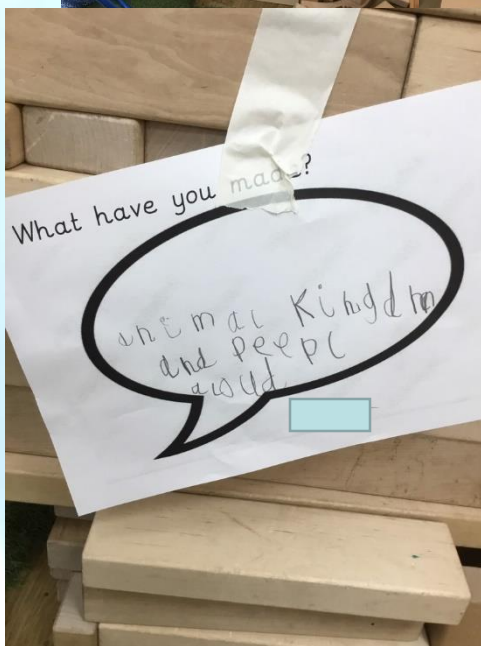


Opportunities to write throughout the setting



Displays of the sounds learned so far

Story stones, puppets, masks, role play



Reading regularly together
Singing songs, learning poems and rhymes



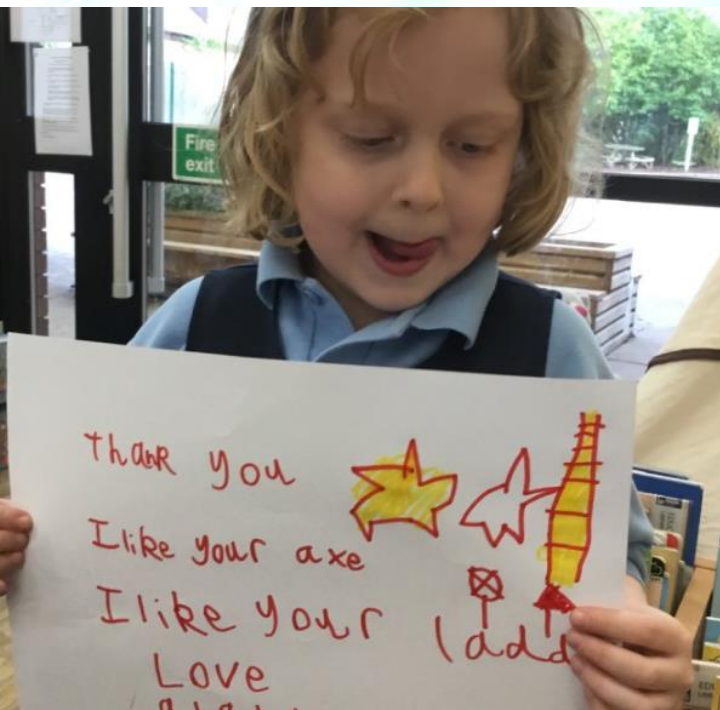
Writing

Begin to give meaning to marks.

Begin to use the phonics taught to them to spell words.

Write for a purpose:

birthday cards
thank you letters
captions labels
wanted poster
lists
recount
stories
reports
maps



It is a big bus. It drives to
London to Chester all the way
back and it has two wheels. It is
Super-strong. It is big. It
can change into animals.
I live the -snappy-bits on it

Maths

- Scales, money, shopping lists, tape measures in the home area
- A variety of Maths books for the children to look through.
- Numicon, baking tins and decorations in the playdough area.
- Plenty of opportunities to build using a range of resources, some coloured to promote sequencing. Indoor and outdoor resources.
- Plastic numbers, Numicon, small world resources in the water tray.
- Car ramps and measures in the outside area.
- Jewels and treasures hidden in the large and small sand pits. Scales and measures.
- Nature table, loose parts, nature tick lists.
- Mud kitchen recipes to follow and resources to create their own.
- Deconstructed and other role play opportunities. The children can pay for things at the shop, create price tags, shopping lists.





Expressive Art and Design

This area includes Creating with Materials, Being Imaginative and Expressive.

- Adult led activities develop children's skills in different media and materials,
- A wide range of media and materials for the children to choose from in their child initiated play,
- Indoor and outdoor art experiences,
- Junk modelling resources
- Books and videos shared with children
- Role play, deconstructed role play
- Small world play
- Music basket,
- Stage
- Puppet theatre
- Dressing up clothes
- Dance opportunities (hall)



Understanding of the World



This area includes Past and Present, People, Culture and Communities, The Natural World



- Nature walks around the school grounds.
- Forest School
- Growing our own veg
- Mini beast area
- Village walks
- Library van visits
- School trips: zoo, airport, farm, theatre
- Visitors: PCSC, Firefighters, nurses, vets
- No outsiders, Heart Smart,
- Celebrating: Harvest, Bonfire night, Diwali, Christmas, Chinese New Year, St Andrews, St David's, St Georges and St Patricks day etc.
- Non fiction books



Getting ready for school Independence and social skills.

- Talk positively about school!
- Having a go at dressing themselves
- Going to the toilet independently
- Taking turns and sharing - learning to loose!
- Asking for help
- Persevering
- Sitting and listening
- Having a go!



School Uniform

This can be ordered on line at
www.myschoolstyle.com

What to wear

- Sky blue polo shirt
- Royal blue sweatshirt /cardigan
- The preferred colour for school trousers, shorts, pinafore dresses and skirts is navy blue.
- P.E. - plimsolls, navy shorts and a royal blue t - shirt with school emblem
- Label all clothing including P.E kit!
- Your child will also need a draw string P.E bag.
- A warm weatherproof coat is essential in the colder weather as we will go outside every day!
- A pair of wellies that can stay in school.
- A book bag has been kindly donated by the PTA.



School dinners

- Packed lunch or hot dinners
- All children up to Year 2 will be entitled to a free school meal.
- Healthy options - always 2 choices.
- Menus are published on the website
- Class teacher will support the children in making their meal selection each day.



WEEK 1

Choice 1

Choice 2

Monday

Tuesday

Wednesday

Thursday

Friday



Crispy Chicken Burger served in a Bun with Potato Wedges & Seasonal Vegetables or Baked Beans



Spaghetti Bolognese served with Garlic Bread & Seasonal Vegetables



Homemade Chicken Pie served with New Potatoes & Seasonal Vegetables



Chicken Korma served with Rice, Naan Bread & Seasonal Vegetables



Cheese & Tomato Pizza served with Chips & Peas or Baked Beans

VEGETARIAN VERSION OF THE ABOVE AVAILABLE DAILY



Jacket Potato with a Selection of Fillings Served with a Side Salad



Deli Choice of Breads with a Selection of Fillings Served with a Side Salad



Jacket Potato with a Selection of Fillings Served with a Side Salad



Deli Choice of Breads with a Selection of Fillings Served with a Side Salad



Jacket Potato with a Selection of Fillings Served with a Side Salad



Monday

Tuesday

Wednesday

Thursday

Friday

WEEK 2

Choice 1

Choice 2



Sausages & Yorkshire Pudding served with Mashed Potato, Seasonal Vegetables & Gravy



Tomato & Mascarpone Pasta served with Garlic Bread & Seasonal Vegetables



Roast of the Day served with Roast/Mashed Potatoes, Seasonal Vegetables & Gravy



Chicken Korma served with Rice, Naan Bread & Seasonal Vegetables



Battered Fish (MSC) served with Chips & Peas or Baked Beans

VEGETARIAN VERSION OF THE ABOVE AVAILABLE DAILY



Jacket Potato with a Selection of Fillings Served with a Side Salad



Deli Choice of Breads with a Selection of Fillings Served with a Side Salad



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Deli Choice of Breads with a Selection of Fillings Served with a Side Salad



Jacket Potato with a Selection of Fillings Served with a Side Salad

Food and Drink in school

- Please provide your child with a named water bottle filled with water each day.
- A bottle with a sports cap is ideal.
- Your child will be able to access this water throughout the day.
- Fruit is available everyday
- You may provide your child with one 'healthy' snacks to have during morning break.





Medical information

Inform us of any allergies, intolerances or medical conditions your child has.



Transition - Positive Relationships

- Pre school/ Nursery visits and phone calls to talk to practitioners about your child in their current setting.
- Parent and child visits on Monday 4th and Wednesday 6th July 5:00-6:30pm. There will be spaces for five children, accompanied by one parent for each 30 minute time slot. A Google form will be sent out this week.

Stay and Play sessions

All paperwork must be completed and sent to school by 24th June.

- Monday 11th July transition session
Group A 1:30-3:00pm
- Wednesday 13th July transition session
Group B 1:30-3:00pm



Starting school in a staggered approach



Class is split into two groups A and B



Group A

Week one

- 5th, 6th, 7th, 8th, 9th September - Mornings 08.45 - 12.30 (staying for lunch).

Week two

12th, 13th, 14th, 15th, 16th September - Afternoons 1.15 - 3.15pm

Week three

19th, 20th, 21st September - Mornings 8:45 -12:30
(staying for lunch).

22nd, 23rd September onwards all stay in full time.
8.45-3.00



Group B

Week one

- 5th, 6th, 7th, 8th, 9th September - Afternoons 1.15 - 3.15pm

Week two

- 12th, 13th, 14th, 15th, 16th September - Mornings 08.45 -12.30 (staying for lunch).

Week three

19th, 20th, 21st September - Afternoons 1:15-3:15pm.

22nd, 23rd September onwards all stay in full time.
8.45-3.00



Thank you for listening

It would be appreciated if you could ensure any forms are completed and returned to school as soon as possible. This ensures that everything is in place for a smooth start in September.

Any questions?

