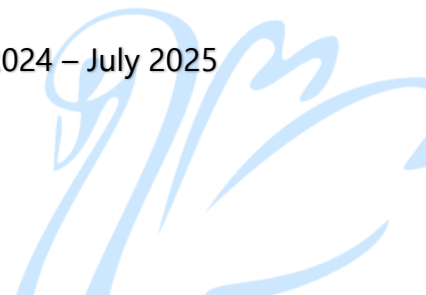




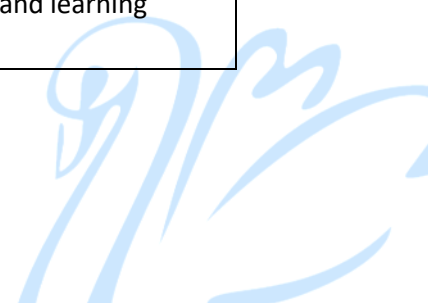
Christleton Primary School
Be the best you can be

PE and Sport Premium

Plan Sept 2024 – July 2025



| Key achievements 2023-2024 | Areas for further development and baseline evidence of need |
|---|---|
| <ul style="list-style-type: none"> 👍 Chester School Sports Partnership (CSSP) membership continued and provided opportunities to engage in both competitive and non-competitive sport. 👍 The school participated in an increased range of sporting competitions covering a range of sporting disciplines. 👍 As part of the health week, intra-school sporting events took place. 👍 A specific week focussing on health is securely embedded in the school calendar. 👍 External coaches utilised to provide high quality teaching and learning. These coaches have delivered the planned school curriculum. 👍 External visitors have provided specific coaching for certain sports e.g. Cricket. 👍 Children have been inspired via the visit of a leading sports woman Beth Tweddle. 👍 School has had some sporting success, such as reaching the county final in cricket, winning dodgeball, high placed in the year 3/4 football league, high placed children in athletics competitions etc. team reached the county finals finishing third. 👍 Children make good use of the daily mile providing fitness opportunities for all. 👍 Opportunity has been created for teachers to work alongside external coaches to develop their expertise. 👍 Some sports equipment has been replaced and replenished. 👍 Provided top-up swimming course for those children not meeting the required standard. | <ul style="list-style-type: none"> ✎ Continue to develop the equipment available for children at break and lunch time. ✎ Consider how children can still have active break times when the weather is poor (equipment, surfacing, space etc) ✎ Provide further CPD opportunities for staff to ensure that they are confident in all the disciplines that they are required to deliver. ✎ Increase the number of staff in school with a swimming qualification. ✎ Ensure all staff are confident in the use of the schools orienteering courses and able to access the online resources to support their curriculum delivery. ✎ Consider Active Maths – to provide physical opportunities for children across the curriculum. ✎ Provide capacity, via timetabling etc., for those responsible for creating and organising internal and external sporting opportunities. ✎ Full attendance to sports partnership interschool competitions ✎ Research the Sports Games Mark and complete application by May 2025. ✎ Identify vulnerable and SEND children who do not take part in physical activity, understand their preferences and look to provide opportunities for engagement. ✎ Consider how additional sporting opportunities both in school and competition can be created for ks1 children. ✎ Refine the GETSET4PE scheme to ensure it matches the needs of all children and is delivered via the agreed teaching and learning approaches. |



Details with regard to funding

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|--------------------------------------|------------|
| Amount carried over from 2023-2024 | £0 |
| Total amount allocated for 2024-2025 | £17,860.80 |

Swimming Data 2023-2024

Meeting national curriculum requirements for swimming and water safety

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 93.75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively? | 93.75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93.75% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

- An additional week of sessions was provided for those children not reaching the required standard alongside the swimming sessions provided by the school as part of the curriculum.



Action Plan and Budget Tracking

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| Academic year | 2024-2025 | Fund allocated | £6800 | Percentage of total |
| Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | 23% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding | Evidence and impact | Sustainability |
| <input checked="" type="checkbox"/> Purchase additional sports equipment to ensure high quality physical education lessons can take place throughout school. | <input checked="" type="checkbox"/> Carry out an audit of equipment including its condition. <input checked="" type="checkbox"/> Identify and purchase resources <input checked="" type="checkbox"/> Purchase a unit to store the equipment safely and securely on the playground / field | £2000 £1500 | PE equipment is of a good quality and maintained. Teachers have sufficient equipment to deliver the planned curriculum. | Ensuring equipment is maintained and stored correctly (replaced when necessary) will ensure sustainability with regard to these resources. |
| <input checked="" type="checkbox"/> Purchase key equipment for the playground to ensure opportunities are available for physical activity. | <input checked="" type="checkbox"/> Carry out pupil voice re. sports and equipment. <input checked="" type="checkbox"/> Purchase equipment e.g. small racquets, aero balls, skipping roles etc. | £1000 | There is sufficient equipment for the children to enjoy active playtimes and lunchtimes. The equipment is in good order. | Equipment provides engaging activities for children and is stored appropriately when not in use. |
| <input checked="" type="checkbox"/> Provide additional staffing to support all children taking part in curriculum swimming lessons. | <input checked="" type="checkbox"/> Consider which children / cohorts will require additional support <input checked="" type="checkbox"/> May include additional life guard to support swimming sessions <input checked="" type="checkbox"/> Provide CPD to teaching staff to increase the number of qualified swimming teachers within the school | £1000 £800 | Smaller groups will enable children to receive more individualised teaching. | Intervention for those not achieving is planned for each year. Having more qualified staff in the school ensures that the school has the capacity to deliver swimming sessions in the future. |

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| <ul style="list-style-type: none"> ☑ Train playground leaders and the school's sports crew to assist them in supporting children at break and lunch times. | <ul style="list-style-type: none"> ☑ Identify children who to become school sports leaders. ☑ Provide the children with training ☑ Create structures and systems to enable the children to take part at break time. | <p>£500</p> | <p>Sports leads have received appropriate training to enable them to lead play activities for children in other year groups.</p> | <p>Once the initial training has been completed, children in Year 5 will be supported in stepping up into the role. A pathway will be created to ensure that this is a smooth transition.</p> |
| | | | <p>£6800</p> | |



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|--|--|----------------|---|---|
| Academic year | 2024-2025 | Fund allocated | £8850.00 | Percentage of total |
| Key Indicator 2 | | | | 30% |
| The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding | Evidence and impact | Sustainability |
| <input checked="" type="checkbox"/> Provide a range of different sporting opportunities during the health week for children to take part in sports that they may not have previously done. | <input checked="" type="checkbox"/> Health week planned in advance <input checked="" type="checkbox"/> External providers etc. booked in e.g. Wheels extreme. <input checked="" type="checkbox"/> Pupil voice harnessed re. types of sport they would enjoy. | £2000 | Range of opportunities provided during health week which engage the children and provide the opportunity to access different sports. | Different sports introduced each year to the children building a positive attitude towards sporting activities and a better understanding of a healthy lifestyle. |
| <input checked="" type="checkbox"/> The school site is used for all children to provide opportunity for physical exercise and learning. | <input checked="" type="checkbox"/> Continue the subscription to (and add additional products to) Enrich orienteering. | £850 | The school is subscribed to the Enrich orienteering site. Staff are aware of the units available to support cross curricula physical activity. | Orienteering site set up and can be used throughout the year and years to come. |
| <input checked="" type="checkbox"/> Utilise the forest school environment via external specialists to support children's physical and emotional development. | <input checked="" type="checkbox"/> Secure the services of an outdoor learning specialist who can utilise our outside environment for learning <input checked="" type="checkbox"/> Learning to encompass well-being, physical skills and forest schools <input checked="" type="checkbox"/> Provide cover for forest school area so the fire pit can be used in all weathers. <input checked="" type="checkbox"/> Teachers work alongside the forest school lead to deliver – improve their knowledge of learning out of the classroom. | £6000 | Children are actively engaged in learning in the forest environment. Units of work are produced. Teachers develop a better understanding of the potential to learn outside. | Teachers have a secure understanding of outdoor learning. |
| | | £8850 | | |



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|--|---|-----------------|---|--|
| Academic year | 2024-2025 | Funds allocated | £4995 | Percentage of total |
| Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | 17% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding | Evidence and impact | Sustainability |
| <input checked="" type="checkbox"/> Subscribe to GetSet4PE to provide a supportive scheme for teachers to use to enhance PE delivery | <input checked="" type="checkbox"/> Increased confidence, subject knowledge and skills amongst the teaching staff <input checked="" type="checkbox"/> Assessment of the PE curriculum improved via app <input checked="" type="checkbox"/> Engagement in PE sessions improves through varied teaching activities planned via the PE Passport scheme | £700 | Scheme in place, teachers and external coaches utilise the scheme to provide effective teaching and learning. | Scheme will need to be paid for each academic year. Planning can be downloaded and documents such as progression, vocab, skills can all be stored electronically |
| <input checked="" type="checkbox"/> Purchase school subscription to the Association for Physical Education of PE and Sport. | <input checked="" type="checkbox"/> Staff have access to the materials which increases their confidence, subject knowledge and skills in delivering high quality PE in school <input checked="" type="checkbox"/> PE lead is able to use the materials to be more strategic in approach. | £95 | Key information can be disseminated by the subject leader to improve teaching & learning and teacher CPD | Materials used over time by staff, CPD is retained by staff and used consistently in practice. |
| <input checked="" type="checkbox"/> Purchase National Collage to provide access to CPD | <input checked="" type="checkbox"/> Obtain quote for the National Collage. <input checked="" type="checkbox"/> Purchase the site <input checked="" type="checkbox"/> Provide time for staff to access the materials | £800 £1500 | Case studies, research and think pieces are available to staff and improve their knowledge and understanding. | Learning is retained and developed into practice. |
| <input checked="" type="checkbox"/> School sports lead to monitor the use of the PE passport by school staff and external coaches | <input checked="" type="checkbox"/> PE lead provided with time to observe and monitor <input checked="" type="checkbox"/> Pupil voice carried out | £350 | Best practice is clearly identified and shared. | Children taught by confident teachers and coaches. |



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| <ul style="list-style-type: none"> ☑ Ensure the teaching of physical education lessons are at least good in all classes. Including the teaching provided by external coaches / providers. | <ul style="list-style-type: none"> ☑ PE lead to monitor physical education lessons. ☑ PE lead to meet with the PE governor ☑ Staff survey to be carried out informing CPD requirements ☑ External providers are enlisted to provide CPD where need is identified. ☑ Teachers provided with the opportunity to observe best practice (internal or external) | <p>£250</p> <p>£500</p> | <p>Shared practice is shared and adopted.</p> <p>Consistency is achieved across the school with regard to the quality of PE education and the delivery of key content.</p> | <p>Improved teaching across all subjects will occur and be maintained.</p> |
| <ul style="list-style-type: none"> ☑ Continue to subscribe to Enrich orienteering online portal – providing physical activity opportunities for children across the curriculum. | <ul style="list-style-type: none"> ☑ Subscription to portal. ☑ CPD for staff to use and adapt. ☑ Expectation of regular use across the curriculum. | <p>£800</p> | <p>The site is used effectively for physical activity</p> <p>Cross curricular links are utilised.</p> | <p>Course set up and materials downloaded for continued use.</p> |
| <ul style="list-style-type: none"> ☑ Continue to subscribe to Kapow to support work developing an understanding of a healthy lifestyle. | <ul style="list-style-type: none"> ☑ Subscribe to Kapow. ☑ Ensure units are planned and delivered across the curriculum | <p>£800</p> | <p>Personal development units, including work on a healthy lifestyle are delivered consistently across the school</p> | <p>Children are very aware what constitutes a healthy lifestyle.</p> |
| | | <p>£4995</p> | | |



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| Academic year | 2024-2025 | Fund allocated | £3099 | Percentage of total |
| Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils | | | | 10% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding | Evidence and impact | Sustainability |
| <input checked="" type="checkbox"/> Purchase a selection of text books providing support for SEND children in PE. | <input checked="" type="checkbox"/> Purchase materials. <input checked="" type="checkbox"/> Understand research <input checked="" type="checkbox"/> Disseminate key learning to staff. | £50 | Staff are confident in adapting learning to meet the needs of all children. | Skills embedded into practice by all staff. |
| <input checked="" type="checkbox"/> Purchase some equipment for children with SEND to use (i.e. sensory equipment, air balls etc.) | <input checked="" type="checkbox"/> Consider designating a zone for 'safe' play. <input checked="" type="checkbox"/> Provide staff with CPD <input checked="" type="checkbox"/> Provide mid-day staff with specific CPD opportunities to improve lunchtimes specifically | £1000 | Range of equipment in place to support SEND children both in play and in PE lessons | Equipment will be appropriately stored and available for children to use. |
| <input checked="" type="checkbox"/> Provide cycle training for Year 5 and Year 6 pupils to ensure they are safe cycling and ready for the transition to high school | <input checked="" type="checkbox"/> Healthy travel to and from school encouraged. <input checked="" type="checkbox"/> Reduction in traffic congestion <input checked="" type="checkbox"/> Cycling proficiency developed and safer cycling on the road encouraged <input checked="" type="checkbox"/> Children engaged in a wider range of physical activities. | £1100 | Dates of training. Pass rate. Number of children using bikes to travel to school. Pupil voice. | Encouragement in travelling to and from school on bikes continues to be provided |
| <input checked="" type="checkbox"/> Broaden the sports clubs taking place within school | <input checked="" type="checkbox"/> Investigate Hoops for Health 23-24 <input checked="" type="checkbox"/> Purchase tri-golf equipment <input checked="" type="checkbox"/> Sports coaches and school staff to deliver high quality before and after school sports provision. | £300 £299 £500 | Clubs provided increases – providing a broad range of opportunities | Uptake in clubs increases and these clubs can continue to be provided as time enables teachers to provide these opportunities. |
| <input checked="" type="checkbox"/> Outdoor gym and fitness equipment provides different physical challenges and opportunities. | <input checked="" type="checkbox"/> Equipment is maintained <input checked="" type="checkbox"/> Equipment is accessible all year round | £700 | Children are able to access a range of equipment which develops their fine and gross motor control | Maintained equipment ensures all children can access over time. |



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| <input checked="" type="checkbox"/> Improve understanding of pupil voice with regard to physical education. | <input checked="" type="checkbox"/> Gather pupil views on a range of topics. <input checked="" type="checkbox"/> Utilise the Kabocca platform to canvas these views | £250 | Reflect on pupil views with regard to PE, participation, opportunities, range of sports etc. | PE opportunities meet the needs of the children and engage them in meaningful learning. |
| | | £3099 | | |



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|---|--|-------------------|---|--|
| Academic year | 2024-2025 | Fund allocated | £6025 | Percentage of total |
| Key Indicator 5 Increased participation in competitive sport | | | | 20% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding | Evidence and impact | Sustainability |
| <input checked="" type="checkbox"/> Paid membership of the School Sports Partnership (SSP) to gain access to frequent competitive sports opportunities in the local area. <input checked="" type="checkbox"/> Paid membership into the CSSA to gain access to frequent competitive sports opportunities in the local area. | <input checked="" type="checkbox"/> Paid membership into both the SSP and CSSA to gain access into local competitions. <input checked="" type="checkbox"/> Keep a register of children attending and representing school to ensure fair access and coverage throughout all groups. <input checked="" type="checkbox"/> Proactively encourage those who have never previously represented school to take part <input checked="" type="checkbox"/> Enter a range of competitions to ensure opportunities are available for non-competitive sports | £1500 £225 | A range of competitions are entered and provide opportunities for children to represent the school in different disciplines | On-going membership will be required. |
| <input checked="" type="checkbox"/> Develop registers, in liaison with external coaches and run sports clubs, to monitor children taking part in competitions. | <input checked="" type="checkbox"/> Keep a register of children attending and representing school to ensure fair access and coverage throughout all groups. <input checked="" type="checkbox"/> Proactively encourage those who have never previously represented school to take part | £200 | Children from specific groups monitored. Uptake increases | Range of clubs planned into the school provision, including externally provided clubs. |
| <input checked="" type="checkbox"/> Increase diversity of sports activities offered to children to increase participation | <input checked="" type="checkbox"/> Investigate sporting opportunities for children <input checked="" type="checkbox"/> Run a girls' football team <input checked="" type="checkbox"/> Run a girls' cricket team / coaching <input checked="" type="checkbox"/> Increase the sports available to ks1 children. | £1600 | Uptake of specific groups is increased e.g. SEND, Vulnerable, Girls | Clubs provided by staff ensure sustainability |

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| <input checked="" type="checkbox"/> Staffing is flexible enabling the school to access a greater range of competitive opportunities. | <input checked="" type="checkbox"/> Staff to log miles <input checked="" type="checkbox"/> Staff reimbursed for travel expenses. <input checked="" type="checkbox"/> Volunteers sought where possible to bring costs down | £1000 | Capacity to take children to events is achieved | Structures in the timetable enable competitions to be entered regularly. |
| <input checked="" type="checkbox"/> Children in a wider range of year groups are able to represent the school in competitions. | <input checked="" type="checkbox"/> Funding to support the release of school staff to attend sporting events. | £1500 | Evidence of the school entering a range of sporting competitions catering for children of different ages. | Systems and structures enable the school to continue to enter a range of competitions. |
| | | £6025 | | |

Any shortfall in funding will be covered by the school budget.

