

SEND PATHWAY

SOCIAL, EMOTIONAL AND MENTAL HEALTH

1.CONCERN

Concerns shared by home and school staff

2. SUPPORT

Child referred for ELSA, or similar, in-school support

3. PLAN

Personalised support plan is written (School support plan)

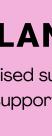
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4. S&L REFERRAL

A referral to speach and language is made







5. PAEDIATRICIAN

Referral to school nurse pathway to access support from a community paediatrician.



6. MHST REFERRAL

Referral to the mental health support team.



7. IRP REFERRAL

Referral to the integrated response pathway to access support from outreach



8. ED. PSYCHOLOGIST

At schools discretion, educational psychologist competes assessment



1-2 months

4-6 months

8-12 months

3-4 weeks

2-3 weeks

1-2 months



SEND PATHWAY speech, language and communication difficulty

1.CONCERN

Concerns shared by home and school staff



2. S&L REFERRAL

A referral to speach and language is made

3. PLAN

1-2 months

2-3 weeks

2-3 weeks

2-3 weeks

8-12 months

Personalised support plan is written (School support plan)

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4. INTERVENTION

Group/ individual intervention delivered by trained teaching assistant





5. SUPPORT

Referral to school ELSA if impacting social and emotional well-bein,

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6. NURSE

Referral to the mental health support team.



7. IRP REFERRAL

Referral to the integrated response pathway to access support from outreach



8. ED. PSYCHOLOGIST

At schools discretion, educational psychologist competes assessment



4-6 months



SEND PATHWAY SENSORY AND/OR PHYSICAL NEED

1.CONCERN

Concerns shared by home and school staff

2. PLAN

1-2 weeks

8-12 months

2-3 weeks

4-6 weeks

Personalised support plan is written (School support plan)

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3. REFER

Referral to school nurse pathway to assess support from a community paediatrician and / or occupational therapist / sensory occupational therapist

4. INTERVENTION

Specialist, individual intervention programme delivered by professional teacher or teaching assistant.



5. ADVICE

Advice and input sought from the medical / physical department within the CWAC SEND team.



6. PLAN WRITTEN

Individual health care plan/ sensory support plan written/ updated



7. ED. PSYCHOLOGIST

At schools discretion, educational psychologist competes assessment



2-3 weeks



SEND PATHWAY COGNITION AND

LEARNING DIFFICULTY

1.CONCERN

Concerns shared by home and school staff

2. PLAN

Individual homework plan is introduced

3. INTERVENE

Group interventions delivered by teacher or teaching assistant introduced

4. SUPPORT PLAN

Personalised Support Plan (PSP) is written

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1-2 weeks





1-2 weeks

5. STANDARDISED ASESSMENTS

Assessments fot specific difficulties can be carried out by SENCO or external professionals.



6. INTERVENTION

Specialised, individual intervention programme delivered by professional, teacher or teaching assistant.



7. ED. PSYCHOLOGIST

At schools discretion, educational psychologist competes assessment



3-4 months

8-12 months