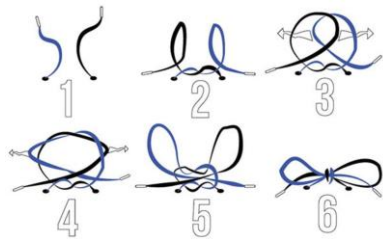
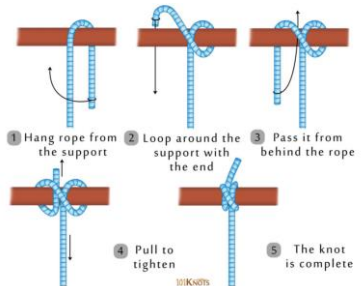


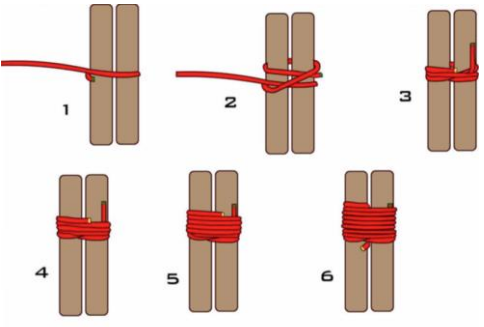


Year 4 Forest School Knowledge Organiser

Tools	Fire	Knots	Plant Identification
<p>Knife:</p> <ul style="list-style-type: none"> Sit on a bench or chair with knees together. Hold item to be whittled in non-dominant hand on outside of leg. Latex or gardening glove on non-dominant hand Whittle using downwards strokes. <p>Bow saw - two people</p> <ul style="list-style-type: none"> Place the log to be cut on a level and secure surface. Half kneel down opposite each other in front of the branch (this is a steady position that ensures all limbs are out of harm's way). Each person a gardening glove on you free (non-cutting) hand. Remove the blade cover. Hold onto the saw (one person will be holding the handle and the other the end of the bow saw). Cross non-cutting hands through the saw and clasp the branch. As the saw is drawn across the branch each person says in turn 'to me' to denote the way the blade is travelling. When the saw is bedded into the branch, the hands may be uncrossed and placed at least 15cm from the blade. Continue to saw until the branch is cut. Replace the cover on the blade. 	<p>Recap</p> <p>Fire safety; Moving around the fire circle safely.</p> <p>What to do in case of accident.</p> <p>New</p> <p>How to lay a fire safely using following techniques;</p> <p>Tipi</p> <p>Waffle</p> <p>Center-pole</p> <p>Lever bar</p> <p>Light fire safely using fire steel</p>	<p>Shoelace knot or bow</p>  <p>Clove Hitch</p> 	<p>Yew - poisonous</p>  <p>Ash</p> 
	<p>Fieldwork</p> <p>Locate and use the 8 points of the compass.</p> <p>4 figure grid references.</p> <p>Fieldwork to observe, measure, record and present the human and physical features in the local area.</p>	<p>Sheer lashing</p> 	<p>Black Poplar</p> 