

Inclusion

Art and Design



Communication

Digital tools, such as notes, Canva, Seesaw and voice typing, may be used to record learning activities and children's ideas.



Task

Use small group teaching opportunities to support and provide additional learning opportunities for learners working towards a planned objective.



Equipment

Modifying equipment can support children to participate fully. This may be changing the equipment fully or adapting it. Teachers will consider grip, size, weight, colour and sound for example when making decisions.



People

In some cases, additional support may be provided to demonstrate a skill, break down a skill, deliver instructions or support during a task. Support will aim to enable the child to eventually work independently.



Pre-teaching

Teachers may give individual children necessary preparation prior to a lesson or task. This will enable the child to know what to expect. New vocabulary may be shared with the child before the lesson.



Zones of Regulation

Teachers will consistently use the language connected to our Zones of Regulation. ZOR will be used to support the children in communicating their emotions. Breaks may be used if required by the child.

Adapted implementation, same intent