



Christleton Primary School
Be the best you can be

PE and Sport Premium

Key achievements 2022-2023	Areas for further development and baseline evidence of need
<ul style="list-style-type: none"> 👍 School Sports Partnership membership continued. 👍 School participated in a range of competitions. 👍 Some intra-school competitions took place. 👍 Health week re-established. 👍 External coaches utilised to provide high quality teaching and learning – specifically in dance, football, tag rugby and gymnastics. 👍 External clubs provided some additional coaching opportunities for cricket etc. 👍 The school cricket team reached the county finals finishing third. 👍 The daily mile is used regularly across school to provide a fitness opportunity for all children. 👍 Opportunity has been created for teachers to work alongside external coaches to develop their expertise. 👍 Some sports equipment has been replaced and replenished. 👍 Provided top-up swimming course for those children not meeting the required standard. 	<ul style="list-style-type: none"> 🔥 Improve sporting equipment available for children to use at break and lunchtimes 🔥 Consider how football can be effectively managed at break / on the playground 🔥 Develop teachers’ subject knowledge especially in gymnastics, dance, tennis. 🔥 Utilise the site further for physical activities (consider orienteering course). 🔥 Provide capacity, via timetabling etc., for those responsible for creating and organising internal and external sporting opportunities. 🔥 Full attendance to sports partnership interschool competitions 🔥 Research Sports Games Marks 🔥 Increase the number of disadvantaged children undertaking sports clubs and competition 🔥 Increase the opportunities available for ks1 children. 🔥 Develop bank of adults able to support the sports curriculum. 🔥 Reduce teacher workload through the purchase of planned schemes with resources.

Details with regard to funding

Amount carried over from 2022-2023	£0
Total amount allocated for 2023-2024	£17,843

Swimming Data 2023-2024

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	91.6% 3 children not
What percentage of your current Year 6 cohort use a range of strokes effectively?	91.6% 3 children not
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

- ❶ two children not reaching the expectation at the end of Year 6 joined the school during the 2022-2023 academic year.
- ❷ additional sessions were provided in an attempt to reach the expected standard.

Action Plan and Budget Tracking

Academic year	23-24	Fund allocated	£7000	Percentage of total
Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				38.63%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding	Evidence and impact	Sustainability
<input checked="" type="checkbox"/> Purchase additional sports equipment to ensure high quality physical education lessons can take place throughout school.	<input checked="" type="checkbox"/> Carry out an audit of equipment including its condition. <input checked="" type="checkbox"/> Identify and purchase resources <input checked="" type="checkbox"/> Purchase a unit to store the equipment safely and securely.	£3500	A range of equipment purchased which has improved the provision for PE lessons and activities at break and lunch time.	Equipment purchased will ensure the school has appropriate resources to deliver PE in the coming years. Considering storage and larger equipment, such as benches etc. to be considered as a next step.
<input checked="" type="checkbox"/> Purchase key equipment for the playground to ensure opportunities are available for physical activity.	<input checked="" type="checkbox"/> Carry out pupil voice re. sports and equipment. <input checked="" type="checkbox"/> Purchase equipment e.g. football goals, basketball nets, netball nets etc.	£2000	Equipment purchased and installed – goals, basketball posts, nets, balls etc. Pupil voice used to identify the type of equipment the children wished for.	Equipment installed is providing a good level of provision for children at break and lunch. Consideration over use of the whole site to be held.
<input checked="" type="checkbox"/> Provide additional staffing to support all children taking part in curriculum swimming lessons.	<input checked="" type="checkbox"/> Consider which children / cohorts will require additional support	£1000	Additional staff has ensure that swimming groups are smaller and individual children are supported appropriately	Additional adult staffing has been beneficial for the children. This is something to consider continuing.

<input checked="" type="checkbox"/> Train playground leaders and the school's sports crew to assist them in supporting children at break and lunch times.	<input checked="" type="checkbox"/> Identify children who to become school sports leaders. <input checked="" type="checkbox"/> Provide the children with training <input checked="" type="checkbox"/> Create structures and systems to enable the children to take part at break time.	£500	Sports leads have provided activities, especially on the ks1 playground which have been received well	Ensure that appropriate children are identified and trained for 2024-2025. Consider how succession can be planned for with regard to training received.
		£7000		

Academic year	23-24	Fund allocated	£12,000	Percentage of total
Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement				66.23%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding	Evidence and impact	Sustainability
<input checked="" type="checkbox"/> Maintain the daily mile track to ensure it can be used throughout the year (in all weather conditions)	<input checked="" type="checkbox"/> Investigate different surface types. <input checked="" type="checkbox"/> Re-surface the daily mile track when required <input checked="" type="checkbox"/> Ensure the track is maintained by the site maintenance officer	£6000	Track has been resurfaced and maintained. Children are able to use the track pretty much all year round. This use has ensured children are able to have access to exercise.	Due to the nature of the track and use of it further surfacing is likely to be required.
<input checked="" type="checkbox"/> Extend the daily mile track through the orchard providing an additional area for the children to use as part of their daily mile	<input checked="" type="checkbox"/> Obtain quotes <input checked="" type="checkbox"/> Re-surface the path <input checked="" type="checkbox"/> Put path edging in to secure the surface.	£3500	This did not take place this academic year. Consider how this could be carried out next academic year.	A solid track will be more sustainable than the natural track currently present at the top of the field.
<input checked="" type="checkbox"/> Fund Health Week – involving external providers and a week of planned fitness and health activities	<input checked="" type="checkbox"/> Health week planned in advance <input checked="" type="checkbox"/> External coaches etc. booked in. <input checked="" type="checkbox"/> Pupil voice harnessed re. types of sport they would enjoy.	£2500	Inter-school competitions to be carried out this year. Engagement with external providers to enhance will take place next academic year.	Cost may prohibit external involvement.
		£12000		

Academic year	23-24	Fund allocated	£4195	Percentage of total
Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport				23.15%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding	Evidence and impact	Sustainability
<input checked="" type="checkbox"/> Purchase the PE Passport scheme / app to improve the teaching, learning and assessment of PE and sport throughout school	<input checked="" type="checkbox"/> Increased confidence, subject knowledge and skills amongst the teaching staff <input checked="" type="checkbox"/> Assessment of the PE curriculum improved via app <input checked="" type="checkbox"/> Engagement in PE sessions improves through varied teaching activities planned via the PE Passport scheme	£700	School purchase GetSet4PE scheme. Consistent approach, support for less confident and consistency with regard to external contractors	Scheme costs approx. £700. This is sustainable. School needs to review the use of the scheme by staff and ensure use continues over time.
<input checked="" type="checkbox"/> Purchase school subscription to the Association for Physical Education of PE and Sport.	<input checked="" type="checkbox"/> Staff have access to the materials which increases their confidence, subject knowledge and skills in delivering high quality PE in school <input checked="" type="checkbox"/> PE lead is able to use the materials to be more strategic in approach.	£95	Purchased 2024 – provided support for lead and staff in their delivery of PE	
<input checked="" type="checkbox"/> Purchase National Collage to provide access to CPD	<input checked="" type="checkbox"/> Obtain quote for the National Collage. <input checked="" type="checkbox"/> Purchase the site <input checked="" type="checkbox"/> Provide time for staff to access the materials	£800 £1500	National collage did not have the desired impact in PE 2023-2024. Subscription renewed for 2024-2025 – ensure the platform is engaged with to further staff expertise	In place for 2024-2025

Academic year	23-24	Fund allocated	£3199	Percentage of total
Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils				17.65%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding	Evidence and impact	Sustainability
<input checked="" type="checkbox"/> Purchase some equipment for children with SEND to use (i.e. sensory equipment, air balls etc.)	<input checked="" type="checkbox"/> Consider designating a zone for 'safe' play. <input checked="" type="checkbox"/> Provide staff with CPD <input checked="" type="checkbox"/> Provide mid-day staff with specific CPD opportunities to improve lunchtimes specifically	£1000	A range of equipment purchased for break time to support ALL children. Use of the equipment has been supportive for those with additional needs.	Continue to develop break time provision Continue to develop resources via donations
<input checked="" type="checkbox"/> Provide cycle training for Year 5 and Year 6 pupils to ensure they are safe cycling and ready for the transition to high school	<input checked="" type="checkbox"/> Healthy travel to and from school encouraged. <input checked="" type="checkbox"/> Reduction in traffic congestion <input checked="" type="checkbox"/> Cycling proficiency developed and safer cycling on the road encouraged <input checked="" type="checkbox"/> Children engaged in a wider range of physical activities.	£1100	Cycle training provided for all children in Year 5 and 6. Children demonstrated an improved confidence on their bikes and were positive about the instruction provided.	Will not need to take place during the 2024-2025 academic year. Brought back in for Years 5&6 during the following year.

<input checked="" type="checkbox"/> Broaden the sports clubs taking place within school	<input checked="" type="checkbox"/> Investigate Hoops for Health 23-24 <input checked="" type="checkbox"/> Purchase tri-golf equipment <input checked="" type="checkbox"/> Sports coaches and school staff to delivery high quality before and after school sports provision.	£300 £299 £500	A range of sports clubs provided for the children to access including clubs provided by school staff. Uptake in school clubs was high throughout including those children with additional needs. H4H were not available during health week – consider this next academic year	Active clubs to be provided by school staff alongside those clubs provided via external providers.
		£3199		

Academic year	23-24	Fund allocated	£6025	Percentage of total
Key Indicator 5 Increased participation in competitive sport				33.25%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding	Evidence and impact	Sustainability
<input checked="" type="checkbox"/> Paid membership of the School Sports Partnership (SSP) to gain access to frequent competitive sports opportunities in the local area.	<input checked="" type="checkbox"/> Paid membership into both the SSP and CSSA to gain access into local competitions. <input checked="" type="checkbox"/> Keep a register of children attending and representing school to ensure fair access and coverage throughout all groups.	£1500	Membership continued Range of events accessed and opportunities provided for children in different groups	School committed to continuing to take part in the school sports partnership.
<input checked="" type="checkbox"/> Paid membership into the CSSA to gain access to frequent competitive sports opportunities in the local area.	<input checked="" type="checkbox"/> Proactively encourage those who have never previously represented school to take part <input checked="" type="checkbox"/> Enter a range of competitions to ensure opportunities are available for non-competitive sports	£225	Look at increasing capacity (staffing) to enable children who may not have represented school before to be able to take part.	
<input checked="" type="checkbox"/> Develop registers, in liaison with external coaches and run sports clubs, to monitor children taking part in competitions.	<input checked="" type="checkbox"/> Keep a register of children attending and representing school to ensure fair access and coverage throughout all groups. <input checked="" type="checkbox"/> Proactively encourage those who have never previously represented school to take part	£200	SENDCO analysed clubs attended by SEND children. There has been an increased uptake	Some children (SEND) do not wish to attend after school clubs and were unable to identify clubs they would wish to engage with – continue to investigate this area.

<input checked="" type="checkbox"/> Run specific clubs / opportunities to enhance participation in specific sporting areas	<input checked="" type="checkbox"/> Investigate sporting opportunities for children <input checked="" type="checkbox"/> Run a girls' football team <input checked="" type="checkbox"/> Run a girls' cricket team / coaching <input checked="" type="checkbox"/> Increase the sports available to ks1 children.	£1600	After school opportunities have been provided by school staff for Ks1 children e.g. ball skills club etc. Specific training sessions for a girls' team have been investigated including the potential for a team to be coached by external providers. Events have been entered to provide opportunity for competition	Continue to enhance this provision and provide further opportunities for minority represented groups to participate
<input checked="" type="checkbox"/> Transportation costs covered to enable children to attend events within school time	<input checked="" type="checkbox"/> Staff to log miles <input checked="" type="checkbox"/> Staff reimbursed for travel expenses. <input checked="" type="checkbox"/> Volunteers sought where possible to bring costs down	£1000	HT attended majority of events and has not claimed. This has reduced the financial burden on the school for this objective	Capacity will need to increase in order to continue to widen the range of events attended.
<input checked="" type="checkbox"/> Children are provided with the opportunity to participate in a wide range of competitive sports at every level.	<input checked="" type="checkbox"/> Funding to support the release of school staff to attend sporting events.	£1500	A range of events have been attended during the school year. These events have provided opportunities for a range of children in a range of year groups.	Continued allocation of resources will be required to ensure that events can be attended.
		£6025		