

# Inclusion

## PHONICS



Each lesson follows identical structure to enable learners to anticipate next steps, providing boundaries for their focus and ensuring they feel safe



Learning is interactive. Use of talk- modelled, shared and peer supports stimulation of vocabulary and understanding.



Consistent resources e.g sound mats, letter lines, word banks are used across all subjects in EYFS/KS1 to support reading and writing



Opportunities for mark making and fine motor skill development are planned for within provision activities



Interventions are targeted towards children with greatest need, using one to one tutoring methods



Books are matched to reading ability through regular and thorough assessment.



Teachers plan for retrieval opportunities beyond the dedicated lesson time, such as through flash cards, games and provision resources.

*Adapted implementation, same intent*