



Christleton Primary School
Remote Education Provision: Information for Parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event remote education being required contact will be made with the parents of the cohort to explain the provision in place. This will take the form of a Zoom / Teams meeting in the evening.

This meeting will provide the parents with some materials to complete the following day and an indicative timetable for the rest of the week. The meeting will also provide the parents with an opportunity to ask any questions they may have. The meeting will be recorded and made available to any parents unable to attend in person.

The Remote Teaching will commence as soon as is practicably possible. Live teaching will be provided via Zoom with documentation provided via Google Drive and/or Seesaw.

The children can expect live daily input for English and Maths each day. This will be accompanied by other subjects which may vary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum delivered to the children remotely will be the same curriculum delivered within school. It will introduce new concepts and build upon prior knowledge.

There will however be some adjustments / adaptations within some subjects to enable them to be taught effectively remotely. This will often be subjects where resources are required which may not be available in the home setting.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Reception)	<p>We expect our children to be working for three hours per day.</p> <p>We recognise the importance of structure and routine. Not all of this learning will be online as we recognise the importance of limiting sedentary screen time. There will be live sessions and tasks to be completed away from the screen.</p> <p>English, maths and phonics will be taught daily.</p> <p>It is important that children have regular breaks during the day and this is planned for in our remote delivery. A full timetable will be provided by the class teacher.</p>
Key Stage 1 (Years 1 & 2)	<p>We expect our children to be working for three hours per day.</p> <p>We recognise the importance of structure and routine. Not all of this learning will be online as we recognise the importance of limiting sedentary screen time. There will be live sessions and tasks to be completed away from the screen.</p> <p>English (Reading and Writing) and maths will be taught daily.</p> <p>It is important that children have regular breaks during the day and this is planned for in our remote delivery. A full timetable will be provided by the class teacher.</p>
Key Stage 2 (Years 3, 4, 5 & 6)	<p>We expect our children to be working for four hours per day.</p> <p>We recognise the importance of structure and routine. Not all of this learning will be online as we recognise the importance of limiting sedentary screen time. There will be live sessions and tasks to be completed away from the screen.</p> <p>English (Reading and Writing) and maths will be taught daily.</p> <p>It is important that children have regular breaks during the day and this is planned for in our remote delivery. A full timetable will be provided by the class teacher.</p>

Accessing remote education

How will my child access any online remote education you are providing?

The school will use Zoom, Seesaw and Google Drive as the vehicles to deliver remote education. In addition to these additional learning resources will be provided via videos, digital content i.e. BBC Bitesize, Oak Academy, White Rose, Numbots, Reading eggs, Timestable rock stars, Spelling Shed to name a few.

Some children with additional needs may be provided with additional Zoom sessions or telephone calls to support their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

We take the following approaches to support those pupils to access remote education:

We recognise that some pupils may not have suitable online access at home. The school has access to a limited number of devices for loan to families to support home learning. We have surveyed all families asking them to communicate with the school if they need support with technology provision (devices and internet). Devices will be distributed to every family who request a device. For those who require online access, we will procure enhanced mobile data packages through the Department for Education.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (Online)
- recorded teaching (e.g. Oak National Academy lessons, White Rose video/audio recordings made by teachers)
- Resources provided by BBC Bitesize, Oak Academy, White Rose,
- Our usual homework platforms: Numbots, Reading Eggs Timestables Rockstars, Spelling shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Christleton Primary School is committed to working in close partnership with families and recognises each family is unique. Because of this remote learning will look different for different families in order to suit their individual needs.

We understand that supporting children with remote learning can be very challenging and places a tremendous burden on parents and carers, especially in families where there are multiple school-age children. The school intends to support you as much as it can.

To facilitate online learning, we would ask that parents support pupils by:

- Where possible, providing children with a workspace that is quiet and safe, with an adult nearby to support if necessary.
- Nursery, Reception and Key Stage 1 pupils will require additional support to access live teaching sessions
- Making sure your children are dressed appropriately for live sessions
- Ensuring face-to-face communication is only between teachers and pupils
- Communicating with teachers, using their school telephone number or via the school office if required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All pupils who are learning remotely will be expected to engage in live sessions and activities that we are providing. This is to ensure continuity and progress in the learning they are undertaking. Children should adhere to the same behaviour expectations as expected within school.

Staff will remind children of behaviour expectations and e-safety measures regularly.

The teacher will take a daily register of attendance to monitor pupil engagement and punctuality. If there are any concerns over attendance or completion of learning, your child's class teacher will get in contact with you.

Of course, under the current circumstances, we understand that there may be times that your child cannot attend a session. Please attempt to notify your child's class teacher if this is the case.

Teachers will monitor children's work daily on seesaw and zoom by:

- Providing daily contact with pupils as and when needed between the hours of 9:00 am and 15:00.
- Providing individual feedback or acknowledgement on at least one piece of work each day.
- Providing at least two live meetings to be delivered per day. If there is a concern around the level of engagement of a pupil/s parents will be contacted via phone to assess whether school intervention can assist engagement.
- Parents should communicate via the class seesaw app if they have any concerns
- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback on learning tasks will normally be given during live teaching sessions. This may be individual feedback or whole-class feedback.
- Pupils may be required to complete quizzes or short assessments marked automatically on digital platforms.
- Pupils will also be able to submit pieces of learning on Seesaw / Google Drive which school staff will provide feedback on (verbal or written).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children with additional needs, the closure of school and switch to online learning can be challenging, particularly for those children who rely upon a consistent routine. We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. Some of these children, including those with Education, Health & Care Plans (EHCP), will have been offered the opportunity to continue learning in school. This enables them to continue to access their personalised curriculum with their support and other school staff. They are then also able to utilise the resources and facilities at school that are so crucial to their learning and development.

In addition to this, to support families to deliver remote education for pupils who may require further adult support, we will:

- Teachers will continue to set work appropriate for the child and differentiate learning activities so they are accessible to children's needs
- Adjust pace and / or difficulty of sessions as required
- Provide drop-in sessions where pupils can get additional support from school staff
- Respond to the needs of children and families on a case-by-case basis
- Provide resources/visuals to support online learning where possible.
- Where possible, specific interventions may still be carried out remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

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If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Class teachers will post daily activities on Seesaw / Google Drive for the children self-isolating. These activities will mirror those taking place in school
- Paper packs may be sent home if necessary
- iPads and internet access will be provided to children self-isolating if needed
- Parents will need to take a more active role in supporting the child's learning throughout the period of isolation.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Non-Covid related absence

If the child is unwell and not able to attend school, then no remote learning will be provided. They are too unwell to learn.

Child isolating due to contact with a positive case or child isolating whilst a family member awaits a test outcome/ isolating for another Covid related reason

Remote learning will be available from the day after contact is made by the parents. If practicable, bearing in mind the other demands on the class teacher, learning will be made available the same day. Because the teacher will be in class, no video teaching will be available.

Class / bubble has to isolate

Full remote learning will be in place as described above.