



Be the best you can be

Christleton Primary School
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Tuesday 18th July 2023

Minor changes to the start / end of the school day

Dear Parents / Carers

I am writing to inform you of some changes to the start and end of the school day commencing in the autumn term 2023.

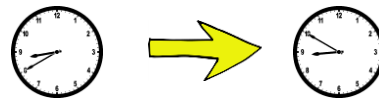
These changes have been made to ensure that the school provides 32.5 hours of education per week for all children. This requirement was proposed by the government and has to be in effect from September.

From September the following will apply

Start of the day

The school gates will open at 08:40.

The school gates will close at 08:50.



All children are expected to be in the classroom by 08:50.



A member of staff will be on the playground 08:40-08:50.

There will be an open door approach between 08:40-08:50 meaning children can be dropped off at the classroom door from where they can make their own way into the classroom. They will be greeted by the school staff on their way in. **Any children arriving after 08:50 will need to enter the school via the main entrance and will be marked late in the register.**

The arrangements for the end of the day will also be changing slightly.

End of the day

Playground gates will open at 15:10



Children dismissed from their classrooms at 15:20



The children will be dismissed from their classroom door in the same way as this year.

Children become the responsibility of parents/carers once collected and should be taken off site as soon as possible. This is mostly to ensure the safety of pupils attending after school clubs. The children should also not be using any of the play equipment of gym equipment at this time.



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Attendance in general

Good attendance is essential if pupils are to take full advantage of school and gain the appropriate skills, which will equip them for life.

Whilst attendance at school generally compared favourably to national figures, there are some children / families causing concern.

The diagram below shows the impact of days lost on a child's education. It is amazing how quickly absences can build up if not addressed. It would therefore be hugely appreciated if all families could support the school in ensuring the children are present and ready to learn.

| Attendance | Days lost | Weeks lost | Impact |
|------------|-----------|--|--|
| 100.0% | 0 |  1 week | Your child attends school and is able to take full advantage of every learning opportunity |
| 99.0% | 1.9 | | |
| 98.0% | 3.8 | | |
| 97.0% | 5.7 | | |
| 96.0% | 7.6 | | |
| 95.0% | 9.5 |  2 weeks | Your child's absences may result in them falling behind in school. |
| 94.0% | 11.4 | | |
| 93.0% | 13.3 | | |
| 92.0% | 15.2 |  3 weeks | They may need to spend time catching up with missed work |
| 91.0% | 17.1 | | |
| 90.0% | 19 |  4 weeks | Your child's absences will be having an effect on their education. |
| 89.0% | 20.9 | | |
| 88.0% | 22.8 | | |
| 87.0% | 24.7 | | |
| 86.0% | 26.6 |  5 weeks | Your child will be at risk of underachieving and may need extra support from you to catch up with their school work. |
| 85.0% | 28.5 | | |
| 84.0% | 30.4 |  6 weeks | Your child's has poor attendance. |
| 83.0% | 32.3 | | |
| 82.0% | 34.2 | | |
| 81.0% | 36.1 | | |
| 80.0% | 38 | | |
| | | 7 weeks | It is likely that there will be a significant impact on their learning. |

By providing details of the changes to the school day prior to the break we hope this allows you the time to make any arrangements required.

Kind regards,

Mr Mitchell

