National Curriculum Coverage

French

Early Years Foundation Stage

EYFS Unit of work	Early Years Outcomes Prime Areas Development Matters 2021 Statements ELG	Early Years Outcomes Specific Areas Development Matters 2021 ELG
Whilst French is not taught explicitly in EYFS the staff will introduce some basic words for greetings during registration etc.		

Key Stage 1

National Curriculum Objective	Where My Feet Take Me	At the Zoo	Going on a journey	Up in Flames	United Kingdom	Great Explorers.
Whilst French is not taught explicitly in EYFS the staff will introduce some basic words for greetings during registration etc.						

Lower Key Stage 2

National Curriculum Objective	Hidden Depths	A Wave of Change	Voyage of Discovery	Exploring an ancient society	Developing an Empire	Discovering Deva
Listen attentively to spoken language and show understanding by joining in and responding	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	✓	✓	✓	✓	✓	✓
Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and help	✓	✓	✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	✓	✓	✓	✓	✓	✓
Present ideas and information orally to a range of audiences	✓	✓	✓	✓	✓	✓
Read carefully and show understanding of words, phrases and simple writing	✓	✓	✓	✓	✓	✓
Appreciate stories, songs, poems and rhymes in the language	✓	✓	✓	✓	✓	✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary				✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly				✓	✓	✓
Describe people, places, things and actions orally and in writing					✓	✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high- frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.			✓	✓	✓	✓

Upper Key Stage 2

National Curriculum Objective	Across the Atlantic	Invaders and Settlers	Land and Lakes	Wars through time	Conflict and Resolution and exploring America	Our Changing Lives
Listen attentively to spoken language and show understanding by joining in and responding	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	✓	✓	✓	✓	✓	✓
Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and help	✓	✓	✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	✓	✓	✓	✓	✓	✓
Present ideas and information orally to a range of audiences		✓	✓	✓	✓	✓
Read carefully and show understanding of words, phrases and simple writing	✓	✓	✓	✓	✓	✓
Appreciate stories, songs, poems and rhymes in the language		✓	✓		✓	✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	✓	✓	✓	✓	✓	✓
Describe people, places, things and actions orally and in writing	✓	✓	✓	✓	✓	✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high- frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	✓	✓	✓	✓	✓	✓