



Pathways to Read



Christleton Primary School

English

Curriculum coverage and mastery skills

The national curriculum for reading comprehension has been divided into three sections in *Pathways to Read*: ongoing skills, core skills and mastery skills.

Ongoing skills

– taught throughout all reading lessons and within a variety of classroom activities

Key stage 1 ongoing skills	Key stage 2 ongoing skills
<p><u>Year 2:</u></p> <ul style="list-style-type: none">• Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently• Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales• Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say• Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves• Recognise simple recurring literary language in stories and poetry• Draw on what they already know or on background information and vocabulary• Check that the text makes sense to them as they read and correct inaccurate reading• Recognise simple recurring literary language in stories and poetry	<p><u>Year 3 and 4:</u></p> <ul style="list-style-type: none">• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• Read books that are structured in different ways and read for a range of purposes• Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally• Check that the text makes sense to them and discuss their understanding• Participate in discussion about books <p><u>Year 5 and 6:</u></p> <ul style="list-style-type: none">• Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• Read books that are structured in different ways and read for a range of purposes• Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions• Participate in discussion about books• Explain and discuss understanding of reading• Recommend books to peers• Provide reasoned justifications for views

Core skills

– pupils are given regular opportunities to fully master these crucial reading skills in each shared session

Key stage 1 core skills	Key stage 2 core skills
<ul style="list-style-type: none">• Predict what might happen on the basis of what has been read so far (1e)• Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)• Answer and ask questions (1b)	<ul style="list-style-type: none">• Predict what might happen from details stated and implied (2e)• Explore the meaning of words in context (2a)• Retrieve, record and present information (2b)

Mastery skills

– these are taught as a focus skill in shared and grouped reading sessions. In every year group (Y2-Y6) in each half term, 2 or 3 mastery skills have been identified as the focus skills to be taught in that unit. Activities and questions based on these reading skills are taught, repeated and practised. Each objective is a focus at least twice across a year.

Key stage 1 skills mastery skills	Key stage 2 mastery skills
<ul style="list-style-type: none">• Discuss their favourite words and phrases (1a)• Answer and ask questions (1b)• Introduce non-fiction books that are structured in different ways (1b)• Discuss the sequence of events in books and how items of information are related (1c)• Make inferences on the basis of what is being said and done (1d)	<p>Summarise the main ideas from more than one paragraph (2c)</p> <p>Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence (2d)</p> <ul style="list-style-type: none">○ Identify and discuss themes and conventions (2d)○ Distinguish between fact and opinion (2d) <p>Identify how language, structure and presentation contribute to meaning (2f)</p> <p>Evaluate authors' language choice, including figurative language (2g)</p> <p>Make comparisons within and across books (2h)</p>