

Christleton Primary School

Art

Curriculum Design



Look up



Look out



Look beyond

Curriculum Delivery



Ignite

Introduction of the Context for Learning

A question is used to spark interest.

Pre-planning.

Describe, list, outline, find, label, draw, match.

Pre-planning questions are used to shape how learning takes place, drawing objectives from the national curriculum and key skills from our skills progression documents.



Explore

Exploration of the Context for learning

Sequence, classify, compare and contrast, explain (cause and effect), analyse, organise, distinguish, question, relate, apply, link prior learning.

The planned sequence of learning is followed to provide the children with the knowledge and skills required. Additions may be made in response to events, further questions, assessments or responding to the interests of the children.



Reflect

Reflection on the Context for Learning

Generalise, predict, evaluate, reflect, hypothesise, theorise, create, prove, justify, argue, compose, design, construct, perform.

The children are able to communicate their learning to others via a variety of means.

Drawing	Painting	Printing	Collage
 Can I communicate something about myself in my drawing? Can I use a range of tools to make marks? Can I draw on different surfaces? Can I investigate textures by describing, naming, rubbing and copying? Can I produce a range of patterns and textures? Can I draw using pencil and crayons? 	 Can I paint a picture of something I can, see? Can I use thick and thin brushes? Can I experiment with other tools? Can I experiment with primary colours? Can I describe collections of colours? Can I discuss and use warm and cold colours? Can I explain the colours used for different purposes? 	 Can I use objects to create prints (e.g., fruit, vegetables or sponges)? Can I take rubbings from textured surfaces: e.g., leaf, coin, tree bark? Can I begin to identify different forms of printing e.g., books, newspapers, fabric, wallpaper? Can I begin to press, roll, rub and stamp to make prints? 	 Can I mix materials (e.g., paper and card) to create texture? Can I use a combination of materials that are cut, torn and glued? Can I use scissors and tearing to create a range of shapes? Can I use scissors to cut accurately? Can I explore different methods of fixing one material to another? Can I create an image from a variety of cut or torn media? Can I arrange and glue materials to different backgrounds?
Textiles	Sketch books	3D	Knowledge
		 Can I use techniques such as rolling, cutting, moulding and carving with clay, dough or plasticine? Can I identify and name the different types of buildings in my local area? Can I understand the natural and human made materials that can be used to create sculpture? Can I create models from imagination and direct observation? 	 Can I begin to describe the work of notable artists, artisans and designers including Van Gogh, Kandinsky and Hunderwasser? Can I begin to use some of the ideas of artists studied to create pieces?
	Vocal	oulary	
Drawing: thick, thin, soft, pressure, narrow, fine, Painting: colour, light, dark, thick, thin, tone, wa Printing: press, roll, stamp, Print, rub, image, sha Collage: materials, cut, torn, Fabric, colour, sha Sculpture: 2D,3D, Roll, cut, mould, carve, model	rm, cold, shade, brushes ape, surface, pressure pe, texture, glue, stick, scissors		

	Drawing	Painting		Printing		Sketch books
	Can I draw lines of different sizes and thickness? Can I investigate tone by drawing dark and light lines using pencil? Can I show pattern and texture by adding dots and lines? Can I experiment with tools and textures? Can I use a range of tools to create different lines, textures and shapes (e.g. charcoal, pencil and pastels)?	 □ Can I mix primary colours to make secondary colours? □ Can I mix a range of secondary colours? □ Can I mix primary and secondary colours together? (tertiary) □ Can I experiment in making tints by adding white? □ Can I make tones by adding black? □ Can I describe a range of colours? □ Can I explain why I have selected colours in my artwork? 		Can I use repeating printing? Can I press, roll, rub and stamp to make prints? Can I identify a wider range of printed forms in everyday life?		Can I use rolled up paper, straws, paper/card and clay as materials? Can I make different kinds of shapes? Can I discuss the work of other sculptors and relate these to my own ideas and design?
	Textiles	Collage		Use of IT		Knowledge
	Can I create weavings? Can I identify different types of fabric? Can I join materials using glue and/or a stitch? Can I sort and arrange materials?	 Can I explore different methods and materials as my ideas develop? Can I develop a range of cutting, tearing and fixing techniques to create a picture? Can I fold, crumple, tear and overlap papers to create an image? 		Can I create a picture independently? Can I use simple IT markmaking tools, e.g. brush and pen tools? Can I edit my own work? Can I take different photographs of myself displaying different moods? Can I change my photographic images on a computer?		Can I describe the work of notable artists, artisans and designers including Joan Miro and J.M.W Turner? Can I use some of the ideas of artists studied to create pieces?
		Vocab	ula	ry		
Pa Pri Co	Drawing: Thick, thin, texture, pattern, tones, Painting: Primary colours, secondary colours, tint, tones, shape, composition Printing: Press, role, rub, stamp, repeat, overlap Collage and Textiles: Weave, textile, material, stitch, sort, arrange, weft, warp Sculpture: 2D, 3D, blend, sculpture, material					

	Drawing	Painting		Use of IT		Sketch books			
	Can I use shading to show light, dark and shadow? Can I use hatching and cross hatching to show tone and texture? Can I use layers of two or more colours? Can I experiment with various pencils? Can I draw from observation and imagination? Can I create initial sketches for paintings? Can I explain how pattern can be used to create texture?	 Can I begin to use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines? Can I begin to mix colours effectively? Can I use watercolour paint to produce washes for backgrounds then add detail? Can I make tints of one colour by adding white? Can I darken or lighten colours without using black or white? Can I explore a variety of media to create colour (paint, crayon, coloured pencil, textiles, ink, pastels etc)? 		Can I use the printed images I take with a digital camera and combine them with other media to produce art work? Can I use the web to research an artist or style of art? Can I collect information, sketches and resources (IT). Can I experiment with colours and textures by making an appropriate choice of special effects and simple filters to manipulate and create images for a particular purpose?		Can I develop ideas from starting points? Can I begin to annotate sketches with simple explanations of ideas? 3D			
	Textiles	Collage		Printing		Knowledge			
	Can I use weaving to create a pattern? Can I stitch materials? Can I add materials to provide interesting detail?	 Can I overlap materials? Can I experiment using different colours? Can I use different textured papers to form a collaged image? Can I experiment with a range of collage techniques such as tearing, overlapping and layering to create collaged images? 		Can I make printing blocks (e.g., from coiled string glued to a block)? Can I make repeating patterns? Can I consider the background used for my print? Can I understand the difference between repeat printing and mono printing?		Can I begin to explore work from other cultures? Can I begin to replicate some of the techniques used by notable artists, artisans and designers Henri Matisse and Hokusai? Can I comment on artworks using some visual language?			
Vocabulary									
Pa	Drawing: Shading, light, shadow, hatching, tone, texture, layers Painting: Thick, thin, shape, texture, pattern, line, washes, detail Printing: Blocks, repeating patterns Collage and Textiles: Weaving, stitch, detail, overlapping, experimenting, weft, warp								

Year 4

	Drawing		Painting		Printing	Sketch books
	Can I choose specific materials to draw with for a striking effect? Can use line, tone, shape and colour to create mood and feeling? Can I ensure my work is precise? Can I experiment with scale and proportion? Can I create accurate observational drawings? Can I produce drawings using IT? Can I develop techniques to create intricate patterns using a range of media?		Can I use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines? Can I mix colours effectively for a purpose? Can I experiment with colour to create mood? Can I observe colour and suggest why it has been used? Can I independently choose the right paint and / or equipment for the task? Can I begin to discuss how I am influenced by the work of another artist?		Can I make printing blocks to create an accurate print design? Can I accurately make repeating patterns? Can I begin to experiment printing using multiple colours?	Can I adapt and refine ideas as they progress? Can I annotate sketches with simple explanations of ideas?
	Textiles		Collage		Use of IT	Knowledge
			shape? Can I independently select a range of media to produce a collaged image?		Can I use the printed images I take with a digital camera and combine them with other media to produce art work? Can I use the web to research an artist or style of art? Can I present a collection of my work on a slideshow?	Can I explore work from other cultures and artists including Henri Rousseau? Can I create original pieces that are influenced by studies of others? Can I comment on artworks using visual language?
			Vocabu	lary	1	
Pa Pr	awing: Line, tone, shape, colour, mo inting: Shape, texture, pattern, lines, nting: Printing blocks repeating pat Illage and Textiles: Pattern, colour, s	bru tern	rsh techniques s			

Drawing	Painting	3D	Sketch books
Can I use a variety of techniques to add interesting effects (e.g. line, tone pattern, texture, reflections, shadows)? Can I use a choice of techniques (e.g. shading, cross hatching) to create mood and feeling? Can I work on a variety of scales? Can I sketch (lightly) before painting to combine line and colour? Can I use a variety of sources, including observation and photographs to develop my own work?	□ Can I combine previously learned techniques to create pieces? □ Can I select colour to reflect mood? □ Can I mix colours, shades, tones, tints with confidence, building on previous knowledge? □ Can I select colour for purpose and explain my choices? □ Can I explain how colour can be used to express ideas, feelings and mood? □ Can I experiment with different effects and textures?	 Can I begin to experiment with and combine materials and processes to design and make 3D form? Can I begin to use tools to carve clay and add shapes, texture and pattern? Can I develop an understanding of different ways of finishing work (e.g. glaze, paint, polish, varnish)? Can I independently recognise problems and adapt work when necessary – taking inspiration from other sculptors? 	 Can I develop and extend ideas from starting points? Can I collect information, sketches (annotated and elaborated) and resources (IT) and present ideas in a sketch book? Printing
Textiles	Collage	Use of IT	Knowledge
Can I use a variety of techniques		 Can I create a piece of art work which includes the integration of digital 	☐ Can I begin to give details (including own sketches) about the
e.g., printing, dying, weaving and stitching to create different textural effects? Can I begin to understand the skills involved in techniques such as knitting, crochet, lace making? Can I use a range of stitches to stitch a range of fabrics together?		 images I have taken? Can I combine graphics and text based on my research? Can I scan images and take digital photos, and use software to alter them, adapt them and create work with meaning? Can I create digital images with animation, video and sound to 	style of some notable artists, artisans and designers including Jane Ray and Barbara Hepworth?
stitching to create different textural effects? Can I begin to understand the skills involved in techniques such as knitting, crochet, lace making? Can I use a range of stitches to	Ve	 images I have taken? Can I combine graphics and text based on my research? Can I scan images and take digital photos, and use software to alter them, adapt them and create work with meaning? Can I create digital images with 	style of some notable artists, artisans and designers including

	Drawing		Painting		3D		Sketch books	
	Can I combine previously learned techniques to create pieces in my own style? Can I select appropriate media and techniques to achieve a specific outcome? Can I use tone in drawing to achieve depth? Can I show precision and accuracy in techniques to show fine detail? Can I adapt drawings according to evaluations and discuss further developments?		Can I combine previously learned techniques to create pieces in my own style? Can I select colour to express feelings? Can I use colours and brushstrokes to create atmosphere and light effects?		Can I combine materials and processes to design and make 3D form using the techniques and materials previously learned? Can I use tools to carve clay and add shapes, texture and pattern? Can I recognise sculptural forms in the environment and use these as inspiration for my own work? Can I confidently carve a simple form?		Can I develop and imaginatively extend ideas from starting points? Can I collect information, sketches (annotated and elaborated with confidence) and resources (IT) and present ideas in a sketch book? Collage	
	Textiles		Printing		Use of IT		Knowledge	
			Can I overprint using different colours? Can I look carefully at the methods I use and make decisions about my printing methods? Can I combine different printing techniques within the same piece of artwork?		Can I use software packages to create pieces of digital art to design? Can I create a piece of art which can be used as part of a wider presentation?		sketches) about the style of some notable artists, artisans and designers including Henry Moore, Paul Cezanne and Keith Siddle? Can I create original pieces that show a range of influences and styles?	
			Vo	cal	oulary			
Pa Pr	Drawing: Precision and accuracy and fine detail Painting: Combination of all previous techniques as appropriate Printing: Overprint, make personal decisions Sculpture (3D) Experiment, combine, carve, add shapes, patterns, texture							