

Christction Primary School
Art

## Curriculum Design



Look up


Look out


Look beyond

## Curriculum Delivery



## Ignite

Introduction of the Context for Learning

A question is used to spark interest.

Pre-planning.

Describe, list, outline, find, label, draw, match.

Pre-planning questions are used to shape how learning takes place, drawing objectives from the national curriculum and key skills from our skills progression
documents.


## Explore

Exploration of the Context for learning

Sequence, classify, compare and contrast, explain (cause and effect), analyse, organise, distinguish, question, relate, apply, link prior learning.

The planned sequence of learning is followed to provide the children with the knowledge and skills required. Additions may be made in response to events, further questions, assessments or responding to the interests of the children.


## Reflect

Reflection on the Context for Learning

Generalise, predict, evaluate, reflect, hypothesise, theorise, create, prove, justify, argue, compose, design, construct, perform.
The children are able to communicate their learning to others via a variety of means.

## Drawing

Can I communicate something
about myself in my drawing?
$\square \quad$ Can I use a range of tools to make marks?
$\square \quad$ Can I draw on different surfaces?
$\square \quad$ Can I investigate textures by describing, naming, rubbing and copying?
$\square \quad$ Can I produce a range of patterns and textures?
$\square \quad$ Can I draw using pencil and crayons?

## Painting

Can I paint a picture of something I can, see?
Can I use thick and thin brushes?
$\square \quad$ Can I experiment with other tools?
$\square \quad$ Can I experiment with primary colours?
$\square \quad$ Can I describe collections of colours?
$\square \quad$ Can I discuss and use warm and cold colours?
$\square \quad$ Can I explain the colours used for different purposes?

## Printing

Can I use objects to create prints
(e.g., fruit, vegetables or sponges)?
$\square \quad$ Can I take rubbings from textured surfaces: e.g., leaf, coin, tree bark?
$\square \quad$ Can I begin to identify different forms of printing e.g., books, newspapers, fabric, wallpaper?
$\square \quad$ Can I begin to press, roll, rub and stamp to make prints?

## Collage

Can I mix materials (e.g., paper and card) to create texture?
] Can I use a combination of materials that are cut, torn and glued?
$\square \quad$ Can I use scissors and tearing to create a range of shapes?
Can I use scissors to cut accurately?
$\square \quad$ Can I explore different methods of fixing one material to another? Can I create an image from a variety of cut or torn media? Can I arrange and glue materials to different backgrounds?

## Knowledge

Can I begin to describe the work of notable artists, artisans and designers including Van Gogh, Kandinsky and Hunderwasser?
] Can I begin to use some of the ideas of artists studied to create pieces?

Drawing: thick, thin, soft, pressure, narrow, fine, Line, shape, detail
Painting: colour, light, dark, thick, thin, tone, warm, cold, shade, brushes
Printing: press, roll, stamp, Print, rub, image, shape, surface, pressure
Collage: materials, cut, torn, Fabric, colour, shape, texture, glue, stick, scissors
Sculpture: 2D,3D, Roll, cut, mould, carve, model, bend, attach

| Drawing | Painting | Printing | Sketch books |
| :---: | :---: | :---: | :---: |
| Can I draw lines of different sizes and thickness? <br> Can I investigate tone by drawing dark and light lines using pencil? <br> Can I show pattern and texture by adding dots and lines? <br> Can I experiment with tools and textures? <br> Can I use a range of tools to create different lines, textures and shapes (e.g. charcoal, pencil and pastels)? | Can I mix primary colours to make secondary colours? <br> Can I mix a range of secondary colours? <br> Can I mix primary and secondary colours together? (tertiary) <br> Can I experiment in making tints by adding white? <br> Can I make tones by adding black? <br> Can I describe a range of colours? Can I explain why I have selected colours in my artwork? | $\square \quad$ Can I use repeating printing? <br> $\square$ Can I press, roll, rub and stamp to make prints? <br> $\square$ Can I identify a wider range of printed forms in everyday life? | Can I use rolled up paper, straws, paper/card and clay as materials? <br> $\square \quad$ Can I make different kinds of shapes? <br> $\square$ Can I discuss the work of other sculptors and relate these to my own ideas and design? |
| Textiles | Collage | Use of IT | Knowledge |
| Can I create weavings? <br> Can I identify different types of fabric? <br> Can I join materials using glue and/or a stitch? <br> Can I sort and arrange materials? | Can I explore different methods and materials as my ideas develop? <br> Can I develop a range of cutting, tearing and fixing techniques to create a picture? Can I fold, crumple, tear and overlap papers to create an image? | Can I create a picture independently? Can I use simple IT markmaking tools, e.g. brush and pen tools? <br> Can I edit my own work? <br> $\square$ Can I take different photographs of myself displaying different moods? <br> $\square$ Can I change my photographic images on a computer? | $\square$ Can I describe the work of notable artists, artisans and designers including Joan Miro and J.M.W Turner? Can I use some of the ideas of artists studied to create pieces? |

## Vocabulary

Drawing: Thick, thin, texture, pattern, tones,
Painting: Primary colours, secondary colours, tint, tones, shape, composition Printing: Press, role, rub, stamp, repeat, overlap
Collage and Textiles: Weave, textile, material, stitch, sort, arrange, weft, warp
Sculpture: 2D, 3D, blend, sculpture, material

## Drawing

$\square$ Can I use shading to show light dark and shadow?
$\square \quad$ Can I use hatching and cross hatching to show tone and texture?
$\square \quad$ Can I use layers of two or more colours?
$\square \quad$ Can I experiment with various pencils?
$\square \quad$ Can I draw from observation and imagination?
$\square \quad$ Can I create initial sketches for paintings?
$\square \quad$ Can I explain how pattern can be used to create texture?
$\square$ Textiles pattern?
$\square \quad$ Can I stitch materials?
$\square \quad$ Can I add materials to provide interesting detail?

## Painting

Can I begin to use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines?
Can I begin to mix colours effectively?
$\square \quad$ Can I use watercolour paint to produce washes for backgrounds then add detail?
$\square \quad$ Can I make tints of one colour by adding white?
$\square \quad$ Can I darken or lighten colours without using black or white?
$\square \quad$ Can I explore a variety of media to create colour (paint, crayon, coloured pencil, textiles, ink, pastels etc)?

## Use of IT

Can I use the printed images I take with a digital camera and combine them with other media to produce art work?
$\square \quad$ Can I use the web to research an artist or style of art?
$\square \quad$ Can I collect information, sketches and resources (IT).
$\square \quad$ Can I experiment with colours and textures by making an appropriate choice of special effects and simple filters to manipulate and create images for a particular purpose?

## Sketch books

## Can I develop ideas from

 starting points?- Can I begin to annotate sketches with simple explanations of ideas?


## 3D

## Collage <br> Can I overlap materials?

- Can I experiment using different colours?
$\square$ Can I use different textured papers to form a collaged image?
$\square$ Can I experiment with a range of collage techniques such as tearing, overlapping and layering to create collaged images?


## Printing

Can I make printing blocks (e.g., from coiled string glued to a block)?

- Can I make repeating patterns?
$\square$ Can I consider the background used for my print?
$\square$ Can I understand the difference between repeat printing and mono printing?


## Knowledge

Can I begin to explore work from other cultures?
$\square$ Can I begin to replicate some of the techniques used by notable artists, artisans and designers Henri Matisse and Hokusai?
$\square$ Can I comment on artworks using some visual language?

## Vocabulary

Drawing: Shading, light, shadow, hatching, tone, texture, layers
Painting: Thick, thin, shape, texture, pattern, line, washes, detail
Printing: Blocks, repeating patterns
Collage and Textiles: Weaving, stitch, detail, overlapping, experimenting, weft, warp

Year 4

| Drawing | Painting | Printing | Sketch books |
| :---: | :---: | :---: | :---: |
| Can I choose specific materials to draw with for a striking effect? Can use line, tone, shape and colour to create mood and feeling? <br> Can I ensure my work is precise? Can I experiment with scale and proportion? <br> $\square$ Can I create accurate observational drawings? <br> $\square \quad$ Can I produce drawings using IT? <br> $\square$ Can I develop techniques to create intricate patterns using a range of media? | Can I use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines? Can I mix colours effectively for a purpose? <br> $\square$ Can I experiment with colour to create mood? <br> $\square$ Can I observe colour and suggest why it has been used? <br> $\square$ Can I independently choose the right paint and / or equipment for the task? <br> $\square$ Can I begin to discuss how I am influenced by the work of another artist? | $\square$ Can I make printing blocks to create an accurate print design? <br> $\square$ Can I accurately make repeating patterns? <br> $\square$ Can I begin to experiment printing using multiple colours? | $\square \quad$ Can I adapt and refine ideas as they progress? <br> $\square$ Can I annotate sketches with simple explanations of ideas? |
| Textiles | Collage | Use of IT | Knowledge |
|  | $\square$ Can I combine pattern, colour and shape? <br> $\square \quad$ Can I independently select a range of media to produce a collaged image? <br> - Can I add collage to a painted, printed or drawn background to enhance work? | Can I use the printed images I take with a digital camera and combine them with other media to produce art work? Can I use the web to research an artist or style of art? Can I present a collection of my work on a slideshow? | $\square$ Can I explore work from other cultures and artists including Henri Rousseau? <br> $\square$ Can I create original pieces that are influenced by studies of others? <br> $\square$ Can I comment on artworks using visual language? |

## Vocabulary

Drawing: Line, tone, shape, colour, mood, feeling
Painting: Shape, texture, pattern, lines, brush techniques
Printing: Printing blocks repeating patterns
Collage and Textiles: Pattern, colour, shape


## Drawing

$\square$ Can I combine previously learned techniques to create pieces in my own style?
$\square$ Can I select appropriate media and techniques to achieve a specific outcome?
$\square$ Can I use tone in drawing to achieve depth?
$\square$ Can I show precision and accuracy in techniques to show fine detail?

- Can I adapt drawings according to evaluations and discuss further developments?


## Textiles

Printing
$\square$ Can I overprint using different colours?

- Can I look carefully at the methods I use and make decisions about my printing methods?
$\square$ Can I combine different printing techniques within the same piece of artwork?


## Can I combine previously learned techniques to create pieces in my own style? <br> - Can I select colour to express feelings? <br> - Can I use colours and brushstrokes to create atmosphere and light effects?

## Sketch books

Can I develop and imaginatively extend ideas from starting points? Can I collect information, sketches (annotated and elaborated with confidence) and resources (IT) and present ideas in a sketch book?

Collage

## 3D

$\square$ Can I combine materials and processes to design and make 3D form using the techniques and materials previously learned?
$\square \quad$ Can I use tools to carve clay and add shapes, texture and pattern?

- Can I recognise sculptural forms in the environment and use these as inspiration for my own work?
$\square$ Can I confidently carve a simple form?


## Use of IT

$\square$ Can I use software packages to create pieces of digital art to design?
$\square$ Can I create a piece of art which can be used as part of a wider presentation?

## Knowledge

$\square$ Can I give details (including own sketches) about the style of some notable artists, artisans and designers including Henry Moore, Paul Cezanne and Keith Siddle?
$\square$ Can I create original pieces that show a range of influences and styles?
$\square$ Can I comment on artworks using visual language with confidence?

## Vocabulary

Drawing: Precision and accuracy and fine detail
Painting: Combination of all previous techniques as appropriate
Printing: Overprint, make personal decisions
Sculpture (3D) Experiment, combine, carve, add shapes, patterns, texture

